

## **JUNA JOBS:**

### **Assignment: Translator of Native Speech**

**Student Name:**

### **Requirements:**

- 1) You will work with the native speaker to write (and translate into the native language) a three sentence speech which extends a welcome from your country to the other delegates at JUNA. I must receive a typed copy of the speech in both the English and the native language. The speech sound include the following:
  - a. Sentence one: a greeting which states the name of your country and some of its “claims to fame” (such as...”United States, the land of beautiful beaches, stunning mountain ranges, bountiful praries, and freedom for all!”).
  - b. Sentence two: a sentence which BRIEFLY and without detail gives the other delegates a clue as to the problem you hope to solve with your resolution. (“We are here today to work with you to ensure that all children are provided the health and nourishment that they need.”)
  - c. Sentence three: a sentence which wishes all the delegates good luck and a good experience here at JUNA.
- 2) You must memorize both the native speech and the English version of the speech.
- 3) You must practice delivering the speech with the native speaker. The native speaker will say one sentence and then you will say the same sentence in English. This presentation must be smooth, polished, and given with feeling. You must present this to me before JUNA for your grade.

### **Rubric:**

<b>Requirement</b>	<b>Points Available</b>	<b>Points Earned</b>
Typed copy of speech in both languages	14	
* provides welcome	2	
* intros problem	2	
* wishes luck	2	
Both speches memorized	30	
Presentation of speech done on time	30	
* Smooth and practiced	10	
* Emphasis where appropriate (Feeling)	10	
Total	100	

### **Comments:**

## **JUNA JOBS:**

### **Assignment: Native Speaker**

**Student Name:**

### **Requirements:**

- 1) You will work with the translator to write (and translate into the native language) a three sentence speech which extends a welcome from your country to the other delegates at JUNA. I must receive a typed copy of the speech in both the English and the native language. The speech sound include the following:
  - 1) Sentence one: a greeting which states the name of your country and some of its "claims to fame" (such as..."United States, the land of beautiful beaches, stunning mountain ranges, bountiful prairies, and freedom for all!").
  - 2) Sentence two: a sentence which BRIEFLY and without detail gives the other delegates a clue as to the problem you hope to solve with your resolution. ("We are here today to work with you to ensure that all children are provided the health and nourishment that they need.")
  - 3) Sentence three: a sentence which wishes all the delegates good luck and a good experience here at JUNA.
- 2) You must memorize both the native speech and the English version of the speech.
- 3) You must practice delivering the speech with the translator. The native speaker will say one sentence and then you will say the same sentence in English. This presentation must be smooth, polished, and given with feeling. You must present this to me before JUNA for your grade.

### **Rubric:**

<b>Requirement</b>	<b>Points Available</b>	<b>Points Earned</b>
Typed copy of speech in both languages	14	
* provides welcome	2	
* intros problem	2	
* wishes luck	2	
Both speeches memorized	30	
Presentation of speech done on time	30	
* Smooth and practiced	10	
* Emphasis where appropriate (Feeling)	10	
Total	100	

### **Comments:**

# **JUNA JOBS:**

## **Assignment: Defender of the Resolution**

**Student Name:**

### **Requirements:**

- 1) You will work with any other defender to write both a three minute “defense” speech and a one minute “closing” speech. You should divide up the speaking so that both speakers work together smoothly and equally. The speech should flow from one speaker to the other and back again at least one time. Your speeches should include the following:
  - a. Three minute speech:
    - i. An example-- an “real-world” incident or event that illustrates the main point you want the audience to get. Be very descriptive.
    - ii. An action plan- clear explanation of what you want the audience to know about the specifics of your resolution’s plan.
    - iii. Reasons why these steps of your plan are needed or are the best possible solution.
    - iv. A good persuasive ending which returns to the real-world example and gives your audience visualization of their choice between helping or hurting.
  - b. One minute speech:
    - i. Briefly restates your action plan
    - ii. Briefly restates the reasons for your action plan’s specifics
    - iii. Ends with an impact statement and an URGE TO VOTE FAVORABLE.
- 2) You must memorize both the speeches with your partner.
- 3) You must practice delivering the speech with the other defender. Your delivery should be VERY polished, smooth, and PERSUASIVE. You must present this to me before JUNA for your grade.
- 4) You must practice answering questions given to you by the master-strategist. You will answer these questions in class and at JUNA practice in preparation for the actual conference.

### **Rubric:**

<b>Requirement</b>	<b>Points Available</b>	<b>Points Earned</b>
Speeches		
*real-world example	5	
*action plan with specifics	20	
*reason for actions	5	
*persuasive ending	5	
*request for vote	5	
Both speeches memorized	20	
Presentation of speech done on time		
* Smooth and practiced	10	
* Emphasis where appropriate (Feeling)	10	
Successful question & answer sessions	20	
Total	100	

### **Comments:**

## **JUNA JOBS:**

### **Assignment: Master Strategist**

**Student Name:**

### **Requirements:**

- 1) You will create a typed list of AT LEAST 15 questions about your own teams resolution. (The more questions you prepare, the better your chances at JUNA to be prepared for anything.) These should be questions you think other JUNA teams might ask you as challenges to your resolution. Be sure to meet all 4 levels of questions (see attached handout).
- 2) You must create typed answers to each of the questions you write. The answers should be smart, reasonable, and well-supported in fact. Give citations in every instance possible.
- 3) Provide the questions and answers to the defenders and lead practice sessions in which you quiz them in preparation for the conference.
- 4) Come up with at least 2 questions and for each resolution that is in direct opposition to your own (goes against yours or wants the same thing as yours).

### **Rubric:**

<b>Requirement</b>	<b>Points Available</b>	<b>Points Earned</b>
Typed copy of questions	30	
* level one		
* level two		
* level three		
* level four		
Typed copy of answers	30	
Question & Answer sessions	10	
2 questions for all opposing resolutions	30	
Total	100	

### **Comments:**

## **JUNA JOBS:**

### **Assignment: Security Council**

**Student Name:**

### **Requirements:**

- 1) You will need to keep yourself very knowledgeable on current events...the ones with world impact.
- 2) You must compile a daily list of the top five world issues for that day. You will turn in this list to me every day. The list should include the following:
  - a. A summary of the event (Who, what, when, where, why)
  - b. An explanation of why you think that this issue has the potential to impact other countries around the world.
  - c. Number the items in order of importance
- 3) You will work with the master strategist and the defenders to keep everyone "up" on these important issues. Knowledge is power...especially at JUNA!

### **Rubric:**

<b>Requirement</b>	<b>Points Available</b>	<b>Points Earned</b>
Daily list of questions		
* 10 per day	20	
* order of importance	10	
* good quality summaries	30	
* good quality explanations	30	
Good working with the master strategist	10	
Total	100	

### **Comments:**

## **JUNA JOBS:**

### **Assignment: Director of Artistic Effects**

**Student Name:**

### **Requirements:**

- 1) You will plan and produce a plan for the visual display for your country. (*The actual finished projects will be presented in class before JUNA for your grade.*) You will submit this plan for approval and then be in charge of finding these items. That doesn't mean you have to BUY them all. Ask around, get your group to help. Get creative. Your visual aid must have the following:
  - a) A flag to display on your table. It must have some sort of base so it can stand and must meet the size requirements listed on the on [junaofalabama.com](http://junaofalabama.com) (also in your resolution books).
  - b) A placard to be used on your table and to be taken to the microphone for voting. It should be a white background with clear black letters (stenciled, bulletin board letters, or large computer printed letters. It may be made out of posterboard, cardboard, wood, or foam board.
  - c) A display board to set up outside the Great Hall. This is a great place for pictures, etc. This display should give information about your country, your issue, your plan, etc. You should also create a handout (with the same information) to pass out to other delegates so that they are well-informed about your issue.
  - d) A Powerpoint slide
- 2) You will submit a proposal to me which tells me exactly what you plan to have. Be sure to include:
  - a) Who will make your flag, what it will be made of, and the colors.
  - b) What (exactly) will be on your banner (sketch it). Provide copies of pictures, text, etc. and tell me what materials will be used as well as who can make it.
  - c) Who will make the placard and what materials will be used.
  - d) A detailed sketch of your showboard. I want to know exactly what will be on it and where. Include pictures, text, etc.
  - e) An actual copy of your handouts.

### **Rubric:**

<b>Requirement</b>	<b>Points Available</b>	<b>Points Earned</b>
Finished Flag	10	
Finished Banner	10	
Finished Placard	10	
Finished Display board	10	
Finished Handouts	10	
Plan for:		
Flag	10	
Banner	10	
Placard	10	
Display board with handouts	20	
Total	100	

### **Comments:**

