

Planning your Resolution

(Use this in conjunction with Anatomy of a Resolution to see how Estonia's resolution is built.)

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The preambulatory part contains three parts:

1. DEFINE THE PROBLEM:

Please keep the following in mind:

- Give definitions of key words and basic information about your topic.
- Use the clauses that show **knowledge** (Fully believing, Recognizing)

Example: below they link education with prosperity & point out the problem in Estonia.

1. *Fully believing* education plays a role in providing individuals with the knowledge, skill
2. and competences needed to participate effectively in a productive society and in a
3. prosperous economy,
4. *Recognizing* the poverty survey conducted with the support of the UNDP country
5. office in Estonia shows that families with children are the most vulnerable group
6. exposed to poverty

2. DOCUMENT THE PROBLEM:

Please keep the following in mind:

- State the most important facts. (You can use other facts in your speech; use the most compelling facts in the resolution)
- State the effects of the issue or problem with statistics.
- Use clauses that show **concern and emotion** (Alarmed by, Emphasizing, Deeply regretting)

Example: statistics paint a grim picture of Estonia's poverty, lack of education and severe unemployment

7. *Alarmed by* the fact that 48% of children under the age of ten and 44% of those
8. between 10 and 19 years live in poverty. It means monthly income per family member
9. is less than 67 dollars,
10. *Noting* that the current unemployment rate in Estonia is 16.9% (U.S. unemployment
11. rate is 7.9% average) to the large number of young people who have not completed
12. basic education in Estonia,
13. *Emphasizing* that adults with professional or vocational education represents less
14. than 30% of the entire population,
17. *Deeply regretting* that on average 26% of adults ages 25-64 have not earned the
18. equivalent of a high school degree,
19. *Fully aware* that in 2010, 17.5% of the total population of Estonia lived below the
20. poverty line,

3. DEFEND THE PROBLEM:

Please keep the following in mind:

- List facts about something your country or someone else has done to combat the problem (IF something has been done) but show that the problem still exists.
- Use clauses that show pleasure, pride, limitations or regret. See Preambulatory and Ambulatory Clauses sheet on sponsor training website.

Example: Estonia is a young nation and struggling to meet needs.

15. *Guided by* the fact that Estonia is currently in a transitional society after the collapse
16. of the Soviet Union 12 years ago,

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The operative part contains three parts:

1. EXPLAIN YOUR SOLUTION:

Please keep the following in mind:

- Explain what the UN or other entities are doing already to address the issue. (examples: treaties, conventions, program, etc.)
- Use clauses that show knowledge and/or support

Example: not much is being done about this issue, so only one UN goal is mentioned

21. 1. Supports the UN goal of combatting poverty around the globe through education
22. and economic growth;

2. DESCRIBE AND DELEGATE YOUR SOLUTION:

Please keep the following in mind:

- Describe your solution to the problem
- Name UN agencies, NGO's, and individual nations that can collaborate or be involved
- Use clauses that show urgency, clarity and direction

Example: They ask the UNDESA for training, other nations for trained social workers and UNESCO for scholarship incentives.

23. 2. Calls upon the UNDESA agency for help by providing educational training
22. related to poverty-stricken children to the limited number of social workers currently
23. available;
24. 3. Further recommends recruiting currently certified social workers from other
25. near by European countries to initially staff the schools;
26. 4. Further requests the help of UNESCO to provide scholarship incentives to
27. underprivileged young adults to enter the social worker field;
28. 5. Proclaims that the social workers will work toward the Estonian government's
29. goals to lower the poverty rates in 2015 to 16.5% and in 2020 to 15% in the overall
30. Estonian population;

3. DETAIL YOUR SOLUTION:

Please keep the following in mind:

- Explain how these ideas will solve or reduce the problem.
- Use clauses that indicate hope and confidence

Example: The social workers have specific goals to reduce unemployment. The resolution could include goals for reducing poverty here also.

28. 5. Proclaims that the social workers will work toward the Estonian government's
29. goals to lower the poverty rates in 2015 to 16.5% and in 2020 to 15% in the overall
30. Estonian population;
31. 6. Urges all member nations to vote for this resolution so that Estonia can lead
32. the European economy in combating poverty and that this resolution take effect
33. immediately upon passage.